

ABSTRAK

MOTIVASI BELAJAR BIOLOGI DAN SIKAP DISIPLIN PESERTA DIDIK KELAS XI PADA MASA TRANSISI PEMBELAJARAN DARING KE LURING DI SMAN 1 DEPOK

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Transisi dari pembelajaran daring ke pembelajaran luring mengakibatkan beberapa perubahan. Salah satu yang dirasakan oleh guru biologi yaitu terletak pada motivasi belajar biologi dan sikap disiplin. Penelitian ini perlu dilakukan pada motivasi belajar biologi dan sikap disiplin karena kedua hal tersebut akan berdampak pada prestasi akademik dan pengembangan pribadi peserta didik. Tujuan dari penelitian ini adalah untuk mengetahui motivasi belajar Biologi dan sikap disiplin peserta didik kelas XI MIPA pada masa transisi pembelajaran daring ke luring SMAN 1 Depok.

Jenis penelitian yang digunakan adalah penelitian survei dengan metode kualitatif deskriptif dan kuantitatif. Responden penelitian ini adalah peserta didik kelas XI SMAN 1 Depok dengan jumlah 143 peserta didik dan satu guru mata pelajaran biologi Kelas XI. Teknik pengumpulan data menggunakan kuesioner, wawancara dan observasi. Instrumen pengumpulan data menggunakan lembar kuesioner, lembar wawancara, dan lembar observasi.

Hasil penelitian menunjukkan bahwa motivasi belajar biologi dan sikap disiplin pada pembelajaran luring cukup tinggi, sedangkan pada pembelajaran daring motivasi belajar biologi dan sikap disiplin peserta didik lebih rendah daripada dari pembelajaran luring. Sehingga motivasi belajar biologi dan sikap disiplin peserta didik kelas XI MIPA pada pembelajaran luring mengalami peningkatan dibandingkan pada saat pembelajaran daring di SMAN Depok.

Kata kunci: *transisi, motivasi, sikap disiplin, daring dan luring,*

ABSTRACT

***MOTIVATION IN LEARNING BIOLOGY AND DISCIPLINARY
ATTITUDES OF STUDENTS IN CLASS XI DURING THE TRANSITION
PERIOD OF ONLINE TO OFFLINE LEARNING AT SMAN 1 DEPOK***

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The transition from online learning to offline learning resulted in several changes. One that is felt by biology teachers lies in the motivation to learn biology and discipline. This research needs to be done on motivation to learn biology and discipline because these two things will have an impact on academic achievement and personal development of students. The purpose of this study was to determine the motivation to study Biology and the discipline attitude of students in class XI MIPA during the transition from online to offline learning at SMAN 1 Depok.

The type of research used is survey research with descriptive qualitative and quantitative methods. The respondents of this study were students of class XI at SMAN 1 Depok with a total of 143 students and one class XI biology teacher. Data collection techniques using questionnaires, interviews and observation. Data collection instruments used questionnaires, interview sheets, and observation sheets.

The results showed that the motivation to learn biology and discipline in offline learning was quite high, while in online learning the motivation to learn biology and discipline in students was lower than in offline learning. So that the motivation to learn biology and the discipline attitude of class XI MIPA students in offline learning has increased compared to when learning online at SMAN Depok.

Keywords: *transition, motivation, discipline, online and offline*